

Ngā Whenu e Rima

	Wahangū	Kōrero	Mōhio	Mārama	Mātau
Te Taiao Ako	Kāore anō te kura kia āta whakaaro, korero hoki mō te āhua o te mahi tahi me te whānau, hapū, haporī mā te huarahi ako-e, mā ngā rawa hangarau rānei.	Kua korerohia te kaupapa. Kua whiria ētahi ara ako-e kia mahi tahi kit e whānau, hapū, haporī. Ka aro hoki ki ngā pānga o ēnei mahi.	E mōhio ana ngā painga o te ako-e hei huarahi mahi tahi kit e whānau. E whakamātauria ana, e arohia ana te whai pānga o ētahi ara hangarau.	Kei te mahi pū te kura me te whānau mā ngā rawa hangarau e tiaka ana mō rātou. E aro nui ana te whānau ki ngā pānga o te ako-e.	Mā te kōtuinga i ngā huarahi ako-e me te korero kanohi ki te kanohi e pakari ai te noho tahi me te mahi ngātahi o te kura me te whānau.
Te Kanohi Mataara	Kāore anō kia wānangahia e ngā kaihautū te tirohanga roa, mahere rautaki rānei mō te kaupapa ako-e, te kaupapa o te reo matatini ā-ipurangi hoki.	Kei te tuhuratia ngā āheinga e ngā kaihautū i ngā rawa hangarau, ngā reo matatini ā-ipurangi hoki.	Kei te whakamātauria ngā take o te ako-e me te reo matatini ā-ipurangi kia hāngai ki te mahere marau ā-kura.	Kei te noho ngātahi ngā kaupapa o te ako-e, te reo matatini ā-ipurangi me te marau ā-kura.	Kei te kaha te noho o te reo matatini ā-ipurangi me ngā rawa hangarau ki te taha ako.
Te Ako	Kāore anō kia whakamahi ngā rawa hangarau mō te taha ako.	Ko ngā rawa hangarau he mea tautoko i te mahi whakaako.	Kei te kitea ngā painga o ngā rawa hangarau kia ruku hōhonu i te puna whakaaro, kia kaha ake te reo matatini ā-ipurangi, kia kaha hoki te mahi ngātahi o ngā ākongā.	Ko tā te ako-e, he kōtuitui i ngā rawa hangarau kia hāngai ki ngā mahi whakaako me te reo matatini ā-ipurangi e tika ana.	Mā ngā rawa hangarau e tū rangatira ai ngā ākongā kit e ako i te ao, i te pō.
Whanake Ngaioatanga	He iti, he kore noa iho rānei te huarahi whakangungu a tekura e aro ana ki ngā āhuatanga o te whakapakari i te ako-e, i te reo matatini ā-ipurangi ¹ hoki.	Ko tā te whanake ngaioatanga he whakawhānui, he whakahōhonu hoki i te mōhiotanga mō ngā hangarau mōhiotanga me te reo matatini ā-ipurangi.	E kaha haere ana te aronga o te whanake ngaioatanga kit e reo matatini ā-ipurangi me te whakamahinga hangarau mōhiotanga mō te ako te take.	Ko tā te whanake ngaioatanga he tūhura i ngā mahi whakahauhau i ngā akoranga e takea ana i ngā raraunga pēnei i te reo matatini ā-ipurangi me te whakamahi i ngā hangarau mōhiotanga e tōtika ana.	E hanumi ana, e ukauka ana, e rauroha ana te whanake ngaioatanga i te akoranga e arotahi ana ki te ākongā mā roto i te whakamahinga hangarau i te ao, i te pō.
Te Hangarau, Te Tūāpapa	Me whakatakoto mahere rautaki mō te whakahaere rawa hangarau.	Kei te tūhuria ngā rawa hangarau me ngā hiahia tūāpapa kia tautoko i te taiao ako.	Kei te whakamātauhia ngā rawa hangarau me te tūāpapa ki te taiao ako.	Kei te tautoko ngā rawa hangarau me te tūāpapa i ngā hiahia o te katoa, ki te ao matihiko.	Kei te wātea ki te katoa ngā rawa hangarau me te tūāpapa e tutuki ai ngā hiahia o te katoa ki te ao matihiko.

¹ Nā te OECD(2011) tēnei whakamāramatanga mō te reo matatini ā-ipurangi; "Digital Information Literacy (DIL) is the ability to recognise the need for, to access, and to evaluate electronic information. The digitally literate can confidently use, manage, create, quote and share sources of digital information in an effective way. The way in which information is used, created and distributed demonstrates an understanding and acknowledgement of the cultural, ethical, economic, legal and social aspects of information. The digitally literate demonstrate openness, the ability to problem solve, to critically reflect, technical capability and a willingness to collaborate and keep up to date prompted by the changing contexts in which they use information" – [OECD \(2011\), PISA 2009 Results: Students online: Digital technologies and performance \(Volume VI\). http://dx.doi.org/10.1787/9789264112995-en](http://dx.doi.org/10.1787/9789264112995-en)

